



Kudos

Our students have

about some of their

tremendous talents - read

2

Publications

B District Honors 4

Yearbook staff members learn photojournalism skills

11 football players and a coach recognized for

accomplishments.

5**0**5 Now:

Discussion & Action - from 2.8.16

Notes from February 8, 2016 BOE Meeting:

Tech Center Coop: Discussed a cooperative agreement with several area school districts and three community colleges to form a vocational education center. Students on the St. Paul campus would benefit from the cooperative.

St. Paul Ag Building Roof: Discussed the need to replace the roof on the SPHS agriculture building. Two bids, \$16,275 and \$17,145, have been secured for the project. This will be an action item in March.

High School Cheer: Discussed a request to increase the high school cheer squad from six to eight members. It was the consensus of the board to allow eight members on each high school squad.

Middle/Secondary Summer School: Voted to host summer school for middle and secondary school students on the Chetopa campus (see related story p. 4).

Donations and Grants: Accepted with gratitude

the following donations for the Mike Giefer Memorial Baseball Field in St. Paul:

- Stadium seats with a value of \$7,632 from Exchange State Bank;
- Light poles at a value of \$11,675.99 from the Giefer Fund of the St. Paul Alumni and Friends Foundation;
- Batting cage at a value of \$3,000 from the Giefer Fund of the St. Paul Alumni and Friends Foundation; and
- Concrete and labor (10 yards) from O'Brien's Ready Mix at an approximate value of \$1,500.

Personnel: Approved the following personnel items:

- Accepted the resignation of Dustin Strong, teacher, effective January 27, 2016;
- Hired Amy Haney as .5 preschool teacher in St. Paul and Linda Smith as .5 preschool para in St. Paul for the 2016-2017 school year;
- Hired Doug Tuck as drivers' education teacher.

Go Math! FIX

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Do you wish you had more information about GoMath and GoMath Academy? Just put the URL listed below into your internet browser to find out the answers to many Frequently Asked Questions, that all parents may have when helping their child/children with mastering math objectives.

https://www.gomathacademy.com/gomath?FAQ

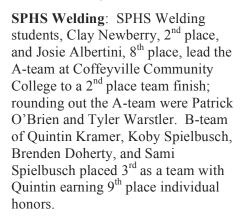
SPHS National Honor Society is conducting a Pennies for Patients drive for the Leukemia and Lymphoma Society February 15-25.



Pictured counter-clockwise: Mrs. Gard's 6th grade science students were enlightened with knowledge about cell mitosis from Mr. Jacquinot's biology class. It was an introductory lesson for the 6th graders presented by the high school students and they did a wonderful job showing the 6th graders different slides depicting each of the phases of cell division; Kiyah and Emma pose for a photo after being awarded spelling bee medals; Jackson and Chesny proudly display their hardware and certificates after the spelling bee; SPHS Forensics team participated in the one act play competition and earned a second place finish at Neodesha.

FFA Week: Chetopa and St. Paul FFA chapters will celebrate FFA week Feb 22-25 with a variety of fun activities including theme days, community service, and appreciation.

BUZZ & BEAT



Chetopa Spelling Bees: For the second consecutive year, Chesny Billings was named champion of the 1st-3rd grade spelling bee; Jackson Lawelin earned runner-up. In the 4th-5th grade bee, Emma Hutchens was crowned the champion and Kiyah Foss took second place.

SPHS FBLA: SPHS qualified 11 students for State competition in various events. State is held in April.

CHS FCCLA: Lane Blundell brought home second place and qualified for State competition at JEast District FCCLA Star Events with his Recycle and Redesign product presentation. Lane made a clock using 100-year-old barn wood and 1950's license plates and repurposed clock dial – all found around his home.

St. Paul Spelling Bee: In the 3rd-8th grade spelling bee, Rebecca Daughtery took first place honors. Elisa Doherty and Paige Spielbusch earned second and third places, respectively. All three represented St. Paul at the county spelling bee.

SPHS Personal Finance: Students were challenged by a local investor to research investment opportunities and then advise him on how to invest a sum of money. They will have the opportunity to see the result of their recommendation.

Chetopa HS:

Kaylea Herndon performed a piano solo at the KSHSAA Regional Piano Festival Saturday, February 6 at Southwestern College in Winfield, KS. Kayla played Beethoven's Sonatina in F and received a 'II' rating.

SPHS Forensics: Improvised Duet Acting teams - Katelin O'Brien & Kyndra Spielbusch and Noah Smith & Chandler Struthers - qualified for State competition at the challenging Pittsburg HS invitational. Students still have several opportunities to qualify in other events.



Land Blundell,
Chetopa with his
award-winning
Recycle and
Redesign project.
Lane will represent
Chetopa and JEast
District at FCCLA
State in April

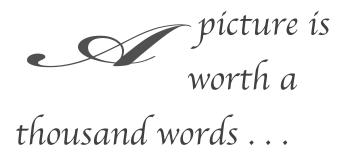


SPHS yearbook staff members evaluate previous yearbooks for ideas and ways to improve. Both Chetopa and St. Paul yearbooks have won awards in the last two years.

505 Live Highlight:

Student Publications

Sponsored by Randy Stoneking (St. Paul) and Chad Ruddick (Chetopa)



If the above saying is true, then the 34 students participating in yearbook publication have several thousand words to share. Although students learn the full range of journalism skills – interviewing; written text including story, headline, and caption writing; page design and information graphics; and even video journalism – the primary focus is photojournalism.

Through photojournalism students learn to capture the story with a click of the camera so they must learn to read the moment, frame the shot, and click the button in a fraction of a second. The digital age of photography has helped in that student photographers may take hundreds of pictures and "trash" all but that one, perfect shot.

In addition to, and perhaps more important than, journalism skills, student journalist also learn life skills such as collaboration and leadership, planning and organization, and pride and self-motivation. Since the yearbooks are funded by advertisements, students also learn business and communication skills, all of which will serve them later in life.

According to both teachers, one of the most important skills students learn as a member of the yearbook staff is their responsibility to others. The entire school is dependent on the yearbook staff to capture the essence of the year. The students have to take quality photos that relate meaning and then convey messages through those photos with proper captioning. If the staff fails to attend an event, it can't be re-enacted; that moment is lost forever. "One of the biggest eye-openers for student journalist is getting to see how much goes into it," says Mr. Stoneking.

Student ownership in the publication is what the teachers hope their students gain. "Most of the time, students have spent their whole lives just opening the yearbook and enjoying it, but when they get to see if from the inside-out, how it's put together, they gain a new perspective and respect for the yearbook," said Mr. Stoneking.

District Recognition for 11 Players and Coach

Eleven USD505 football players earned individual district honors for their performances in the 2015 season. SPHS football coach, Keith Wiatrak, noted this as a particularly big honor since the teams did not advance to post-season play-off games.

"I am so honored to have so many St. Paul players on the list", said Coach Wiatrak of the individuals recognized for outstanding play during the 2015 season. "I am elated with the results and so proud of them."

As far as his honor goes, Coach

Wiatrak said, "There are some outstanding coaches in our district so to be ranked amongst them is quite an honor." Wiatrak was assisted by Randy Stoneking.

Chetopa football was coached by Jaunc Bradshaw and Bryan Midgett.

St. Paul - District 2 Honors

- Alex Vanleeuwen Offense: 1st team running back;
- Anthony Albertini Offense: 1st team line;
- Chandler Struthers Offense: 1st team end/receiver;
- Patrick O'Brien Defense: 1st team linebacker;
- Colton Johnson Offensive line/defensive line: honorable mention;
- Jace McCracken Defensive line: honorable mention;
- Brent Vitt Punter: honorable mention;
- Noah Winter Quarterback: honorable mention.

Chetopa District 3 Honors

- Trenton Scott Defense: 1st team linebacker; Quarterback: honorable mention
- Ryan Gainer Offense: honorable mention wide receiver
- Trey Riddle: Offense: honorable mention running back

In addition to individual player honors, Coach Wiatrak was recognized as District 2 Coach of the Year. "I am nothing without them," Coach says humbly as he reflects about his players. "The boys' hard work, their attitudes on the field, and the way they represent themselves under my direction, all make me look good."

Summer Remediation and Credit Recovery Offered

USD 505 will offer summer remediation and credit recovery opportunities for middle and high school students beginning in June 2016. Students will be given the opportunity to demonstrate high school readiness or recover lost high school credits through the summer program, which will keep them on track for graduation. This may also give students who otherwise may not have qualified to participate in vocational programming the opportunity to recover credits and make themselves eligible for participation during high school.

Although the summer school program is not mandatory, it may be highly recommended for some students. Building principals will send letters to parents explaining the need for their child's participation in summer remediation and credit recovery.

A certified staff member will facilitate the program on the Chetopa campus. St. Paul students may attend at Chetopa or make special arrangements with the building principal to attend in St. Paul. For more information, please contact your building's principal.

So . . . what are they saying about the four-day week?

. . . a summary of Dr. Williams' notes

Teachers say . . .

- I am able to finish lessons each day without having to review and carryover to the next day;
- I am able to do more collaborative and cooperative learning;
- I am able to incorporate more lab work and self-discovery in learning;
- I am using the class time more wisely;
- I am able to go into more depth to strengthen understanding.

Students are saying . . .

- I am making better use of standards/seminar time;
- I don't feel as rushed:
- I am better organized and have to be more responsible;
- I am producing better quality homework;
- I am able to job shadow on Fridays;
- I am better rested on Monday;
- I spend more time with my family!